IDENTIFYING KEY ISSUES: DATA ORGANIZATION & ANALYSIS

<u>What has been the most surprising aspect of data collection thus far?</u>

- how much the Kindergarteners understood. I really underestimated what they could do. They retained everything she taught them, they discussed it, they asked questions to better understand, they are really bright students.

- Just how much is actually said and done by a class of kids in one hour!

- The individual teachers did not want me to tape my interviews with them. This was hard because I had to write quickly and lost the beat of a discussion.

- the difference in the opinion of parent communication between the actual parents and staff.

- how long an interview can last! I thought more that 20 minutes would be tough, but it hasn't been.

- How difficult it is to get satisfying/significant results from the quantitative aspects of my research

- teachers do not have a clear idea or even dream scenario of a way they want to [*topic*]

- the difficulty in trying to remain objective during observations and noting what I'm really seeing and not what I think I'm seeing or hoping to see.

- how easy my subjects have made the process .

- It really has not been as bad as I thought it would be.

- Teachers were also really open to participation.

- Surprised at how little time I have at work to do everything I wanted as well.

- you have to really work to get all the data you need sometimes.

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Comment: People: PARTICIPANTS/knowledge

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Comment: People: PARTICIPANTS

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Comment: Activities/Events: LOGISTICS//interiews

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Comment: Emotions: DIFFICULTIES

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Comment: People: PARTICIPANTS/knowledge

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Comment: Activities/Events: LOGISTICS/interview

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Comment: People: PARTICIPANTS/knowledge

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Comment: Emotions: DIFFICULTIES

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Comment: Activities/Events: VALIDITY/observations

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Comment: Emotions: EASINESS

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Comment: People: PARTICIPANTS/cooperation

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Comment: Emotions: ???? need to follow-up

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Comment: People: PARTICIPANTS/cooperation

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Comment: Activities: TIME & EFFORT

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Comment: Activities/Events: TIME & EFFORT

ORGANIZATIONAL CHART FOR DATA FINDINGS

FINDING/ASSERTION Written as a statement (Theme)	EVIDENCE (Data Sources)	ILLUSTRATIVE RESPONSES (Data)
A key emotional feature of graduate students' action research is their surprise regarding the difficulties of data collection. Related categories & codes: Em: Diff	Email questionnaire.	"The individual teachers did not want me to tape my interviews with them. This was hard because I had to write quickly and lost the beat of a discussion." "How difficult it is to get satisfying/significant results from the quantitative aspects of my research." "The difficulty in trying to remain objective during observations."
A key feature of the activity of data collection by graduate students' action research is their surprise at the knowledge and cooperation of their participants. Related categories & codes: Par: K Par: C	Email questionnaire.	"How much the Kindergarteners understood. I really underestimated what they could do. They retained everything she taught them, they discussed it, they asked questions to better understand, they are really bright students." "Just how much is actually said and done by a class of kids in one hour!" "Teachers do not have a clear idea or even dream scenario of a way they want to [topic]." "Teachers were also really open to participation."

What has been the most satisfying aspect of data collection thus far?
- watching these kids while they were learning about all this stuff.
- Kids really are honest and appreciate being treated with respect during the interview process.
- my student group discussion. (Which they let me tape) The students really cooperated and gave a great discussion.
- each parent has been supportive of email as another form of communication.
- Getting thoughtful, insightful responses from the teens during my interviews.
- have a reason to ask people for their time in a structured way. I am able to ask questions I probably couldn't in a more casual conversation.
- I walk away from each one with a greater understanding of the person at some level and the idea that my goals are in a greater need than I had thought. I feel like if I completely end up with useless results, that first interview has made me a lifelong friend that I really hadn't seen in that light and wouldn't have otherwise.
- And I am taking pride that I think I am good at this....the process of it all. I knew I was overly analytical and this is a great outlet.
- the willingness of the students to make themselves available outside of class for interviews, and their willingness to really think about the questions and try explain their thoughts.
- getting formal about some important factors that we deal with on a daily basis, and contextualizing them in a way that we can investigate them more meaningfully.
- I was really excited about the interviews. I learned a tremendous amount from the teachers comments.
- finding out that other librarians do know the value of [*the topic*], whether they've used it or not.